COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT HANCOCK, MICHIGAN

FINANCIAL STATEMENTS WITH SUPPLEMENTAL FINANCIAL INFORMATION

June 30, 2006

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INDEPENDENT AUDITOR'S REPORT

To the Board of Education Copper Country Intermediate School District Hancock, Michigan

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Copper Country Intermediate School District as of and for the year then ended June 30, 2006, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of Copper Country Intermediate School District's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and the *Michigan School Auditing Manual*. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Copper Country Intermediate School District as of June 30, 2006, and the results of its operations for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued a report dated October 11, 2006 on our consideration of Copper Country Intermediate School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants.

The management's discussion and analysis and budgetary comparison information on pages 6 through 12 and 29, are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the supplementary information. However, we did not audit the information and express any opinion on it.

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise Copper Country Intermediate School District's basic financial statements. The additional information on pages 31 to 38 is presented for purposes of additional analysis and is not a required part of the basic financial statements. This additional information has been subject to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Bruce A. Rukkila, CPA, PC

October 11, 2006

Certified Public Accountants

Copper Country Intermediate School District Management's Discussion and Analysis June 30, 2006

This section of Copper Country Intermediate School District's annual financial report presents our discussion and analysis of the Districts financial performance during the year ended June 30, 2006. Please read it in conjunction with the District's financial statements, which immediately follows this section.

Financial Overview

During the 2005-06 fiscal year, the Copper Country Intermediate School District Board of Education and its administrative staff pursued a number of financial initiatives in an effort to improve opportunities for local school districts, increase efficiencies and ultimately control escalating costs. Below is a summary of these initiatives:

- Health Insurance: The CCISD initiated a change in health insurance coverage for its 14 non-union and administrative personnel. These employees are now covered by a Health Savings Account (HSA), which realized an annual savings of \$25,800. Additionally, the Board agreed to a three year contract with its teaching and support unions, ultimately tying the increase in salary to the cost of health insurance.
- <u>Support Net Consortium</u>: The CCISD in cooperation with REMC 1 developed a Consortium, which is designed to consolidate technology services for schools within the CCISD and GOISD. The primary focus of the consortium is to improve and extend technology support by centralization and specialization as well as reduce cost associated maintenance. REMC 1 maintains a central help desk for 13 school districts, Finlandia University and the public library. They utilize remote shared access to computers for quick repair and financial efficiency. In addition, professional development training is provided to all consortium members to enhance the delivery of technology to the classroom.
- <u>Career & Technical Education:</u> The CCISD recently expanded their Career and Technical Education program by developing a Construction Technology program for students within the ISD. The program was developed in cooperation with the Baraga Area Schools and is designed to prepare students for job entry in the construction field or advanced work in a technical school. In addition to providing a certified trades experience for students, the program has also generated additional added cost dollars for purchase of equipment and supplies.

Overview of the Financial Statements

The annual report consists of a series of financial statements including other requirements as follows:

- Management's Discussion and Analysis introduces the basic financial statements and provides an analytical overview
 of the District's financial activities.
- The Government-wide Financial Statements consists of a Statement of Net Assets and a Statement of Activities. These provide information about the activities of the District as a whole and represent an overall view of the District's finances.

Statement of Net Assets and the Statement of Activities

These statements provide information that help determine how the District is doing financially as a result of the year's activities. The statements are shown using a full accrual basis.

The District's net assets and the changes in the net assets during the year are reported by these two statements. Increases or decreases in the District's net assets is one way to determine if the financial position of the District is improving or deteriorating. However, non-financial factors will need to be considered as well to determine the overall financial position of the District.

Overview of the Financial Statements (Continued)

• Fund Financial Statements tell how governmental services were financed in the short term as well as what remains for future spending. These statements also report the District's operations in more detail than the Government-wide Financial Statements by providing information about the most significant funds.

The fund level financial statements are reported on a modified accrual basis. Only those assets that are "measurable" and "currently available" are reported. Liabilities are recognized to the extent that they are normally expected to be paid with current financial resources.

In the fund financial statements, purchased capital assets are reported as expenditures in the year of acquisition. The issuance of debt is recorded as a financial resource. The current year's payments of principal and interest on long term obligations are recorded as expenditures. Future year's debt obligations are not recorded.

The fund statements are formatted to comply with the legal requirements of the Michigan Department of Education's "Accounting Manual." In the State of Michigan, the District's major instructional support activities are reported in the General Fund. Additional activities are reported in their relevant funds including: Special Education Fund, REMC, Debt Retirement Fund and School Food Service Fund.

Major Funds: Under GASB Statement 34, the audit focus has shifted from type of governmental fund to major funds. Major funds are the largest funds in terms of assets, liabilities, revenues or expenses/expenditures. This allows the reader to see more detailed activity of the major funds. For the District, the General Fund and Special Education Fund meet this requirement

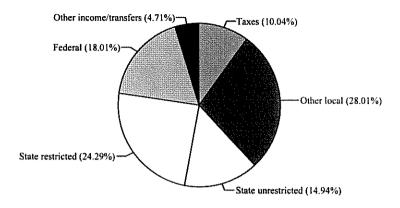
Non-major Funds: In the basic financial statements, non-major funds are consolidated into one column. These are smaller funds. Detailed information about non-major funds can be found after the notes to the financial statements.

- Notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.
- Required supplementary information, other than Management Discussion and Analysis, provides information about the required budgetary comparison information on the general fund.
- Other supplementary information provides detailed information about the General, Special Education, and School Food Service Funds.

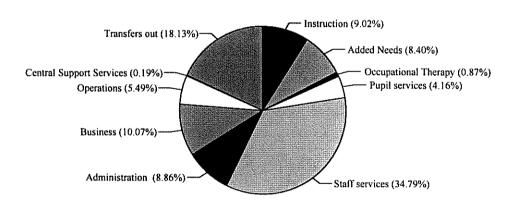
Summary of Net Assets		
	2006	2005
Assets		
Current and other assets	\$ 2,718,171	\$ 2,829,984
Capital assets - Net of accumulated depreciation	1,791,245	1,811,163
Total Assets	\$ 4,509,416	\$ 4,641,147
Liabilities		
Current liabilities	\$ 975,211	\$ 1,090,694
Long-term liabilities	732,890	741,910
Total Liabilities	1,708,101	1,832,604
Net Assets		
Invested in property and equipment - net of related debt	1,434,007	1,395,710
Unrestricted	1,367,308	1,412,833
Total net assets	2,801,315	2,808,543
Total Liabilities and Net Assets	\$ 4,509,416	\$ 4,641,147
Results of Operations in Governmenta	l Activities	
	2006	2005
Program Revenue:		
Charges for services	\$ 1,084,288	\$ 1,013,301
Grants and contributions	4,339,392	3,935,047
General Revenue:		
Property taxes	1,766,274	1,617,050
State foundation allowance	587,208	586,757
Other	(61,263)	(322,164)
Total Revenue	7,715,899	6,829,991
Functions/Program Expenses		
Instruction	2,041,052	1,852,029
Support services	4,808,625	4,426,166
Food services	16,662	18,684
Regional Educational Media Center	847,248	482,455
Interest on long-term debt	9,540	0
Total Expenses	7,723,127	6,779,334
Change in Net Assets	(7,228)	50,657
Net Assets - Beginning	2,808,543	2,757,886
Net Assets - Ending	\$ 2,801,315	\$ 2,808,543

The following charts highlight the District's General Fund activities:

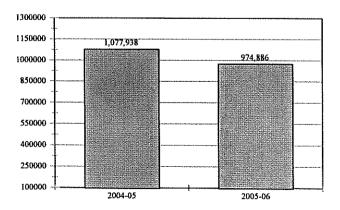
2005-06 Revenues



2005-06 Expenditures

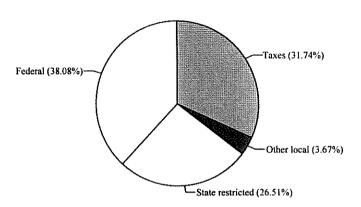


Fund Balance Comparison

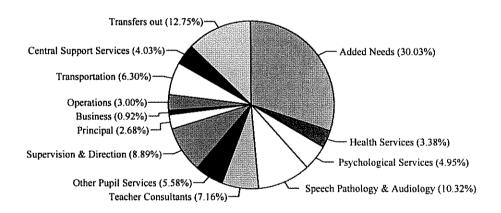


The following charts highlight the District's Special Education Fund activities:

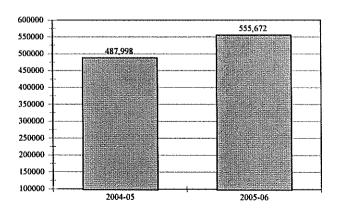
2005-06 Revenues



2005-06 Expenditures



Fund Balance Comparison



Significant Transactions and Changes in Individual Funds

The overall financial position of the individual Governmental funds of the District did not change significantly from the previous year. A comparison of revenues/transfers, expenditures/transfers and fund balances is as follows:

	Current Year		F	rior Year	 Change	
General Fund:						
Revenues/Transfers	\$	3,351,190	\$	3,088,621	\$ 262,569	
Expenditures/Transfers	\$	3,454,242	\$	3,191,609	\$ 262,633	
Fund Balance	\$	974,886	\$	1,077,938	\$ (103,052)	
Special Education Fund:						
Revenues/Transfers	\$	4,504,897	\$	4,153,344	\$ 351,553	
Expenditures/Transfers	\$	4,437,223	\$	4,015,020	\$ 422,203	
Fund Balance	\$	555,672	\$	487,998	\$ 67,674	
REMC Fund:						
Revenues/Transfers	\$	927,823	\$	556,778	\$ 371,045	
Expenditures/Transfers	\$	865,189	\$	502,601	\$ 362,588	
Fund Balance	\$	276,832	\$	214,198	\$ 62,634	
School Food Service Fund:						
Revenues/Transfers	\$	17,420	\$	18,034	\$ (614)	
Expenditures/Transfers	\$	16,662	\$	18,684	\$ (2,022)	
Fund Balance	\$	1,084	\$	326	\$ 758	

General Fund - Revenue and expenditures increased primarily from a school improvement grant administered by Office of Safe and Drug-Free Schools. The District was awarded the Carol M. White Physical Education Program (Pep Grant) for two years, starting in July 2005 through June 2006. This year the District received \$296,076 of the \$419,066 awarded.

<u>Special Education Fund</u> - Special revenue received increases in Flow-thru grant revenue, release of medicaid deferred revenue and increase of special education fees from other districts.

<u>REMC</u> - This year local school districts have joined a support network with the ISD. The local school districts receive assistance from the ISD technicians to support their technology. The ISD has increased personnel to meet the support needs of the local school districts.

<u>School Food Service Fund</u> - The Food Service program for the District has required a small operating transfers from the General Fund in recent years.

General Fund Budgetary Highlights

The Uniform Budget Act of the State of Michigan requires that the local Board of Education approve the annual budget prior to the start of the fiscal year on July. Any amendments to the original budget must be approved by the Board prior to the close of the fiscal year on June 30.

For the fiscal year ended June 30, 2006, the original budget was adopted on June 20, 2005. Since the original budget is adopted two months before school is in session, we often have many unknowns such as the number of students we will have for the year. Since much of the District's revenue is determined based on the number of students enrolled, this unknown could have a significant impact on the budget. Often there are a number of unforeseen events that occur throughout the year that impact the budget and/or cause budget variances. Therefore, the District amended its budget twice during the fiscal year.

General Fund Budgetary Highlights (Continued)

	Original Budget	Final Budget	Actual	Variance with final budget	% Variance
Revenues	\$ 3,020,533	\$ 3,646,613	\$ 3,193,262	\$ (453,351)	-14.2%
Expenditures					
Instruction	\$ 748,055	\$ 737,480	\$ 631,988	\$ 105,492	16.7%
Supporting services	3,192,120	2,619,234	2,195,886	423,348	19.3%
Total expenditures	\$ 3,940,175	\$ 3,356,714	\$ 2,827,874	\$ 528,840	18.7%
Other financing sources (uses)	\$ 729,642	\$ (479,899)	\$ (468,440)	\$ (11,459)	2.4%

The variances between revenue and expenditures represent various grant revenues that were expected to be expended before the year end. The grants include the Pep, Drug Free Schools, CTE, and the State Health. Some of these grants have been deferred at year end.

Capital Assets and Debt Administration

<u>Capital Assets:</u> The District's net investment in capital assets decreased by \$19,918 during the fiscal year. The decrease was mainly due to accumulated depreciation. The additions included copiers, tractor, generator, computers and servers. No debt was issued for these additions.

Additional information on the District's capital assets can be found on page 23 of this report.

<u>Long-term Debt</u>: At the end of the current fiscal year, the Districts total debt was \$353,300. This total amount is backed by the full faith and credit of the District. The District's total debt was decreased by \$58,579 during the fiscal year.

Additional information on the District's long-term debt can be found on page 24 of this report.

Known Facts, Decisions, or Conditions Having Significant Affect on Future Operations

Durant Bond Payments

As part of the Durant settlement, non plaintiff school districts entitled to receive amounts greater than \$75,000 were offered a bonding option. The School District participated in the bonding option and on November 24, 1998 issued \$437,233 in school improvement bonds for the purpose of technology expenses and construction/renovation for the Career Center building. The balance of the bond issue is \$258,170.

Contacting the District's Financial Management

This financial report is designed to provide our citizens and taxpayers with a general overview of the District's finances. If you have questions about this report or need additional information, contact the Business Office, Copper Country Intermediate School District.

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT STATEMENT OF NET ASSETS June 30, 2006

		vernmental Activities
ASSETS:		
CURRENT ASSETS: Cash and cash equivalents	\$	434,853
Investments	Ф	1,343,616
Taxes receivable		99,988
Accounts receivable		209,357
Prepaid expense		44,803
Other assets		8,200
Due from other governmental units		577,354
TOTAL CURRENT ASSETS	***************************************	2,718,171
NON-CURRENT ASSETS:		
Capital assets		4,610,599
Less: Accumulated depreciation		(2,819,354)
TOTAL NON-CURRENT ASSETS	***************************************	1,791,245
TOTAL ASSETS	\$	4,509,416
LIABILITIES:		
CURRENT LIABILITIES:		
Accounts payable	\$	420,528
Accrued expenses		184,370
Accrued interest		3,937
Deferred revenue Other liabilities		289,092
Notes payable within one year		15,707 39,411
Bonds payable within one year		22,166
TOTAL CURRENT LIABILITIES		975,211
NON-CURRENT LIABILITIES:		
Bonds payable, due in more than one year		236,004
Installment loans payable, due in more than one year		55,720
Compensated absences		441,166
TOTAL NON-CURRENT LIABILITIES		732,890
TOTAL LIABILITIES		1,708,101
NET ASSETS:		
Invested in capital assets, net of related debt		1,434,007
Unreserved		1,367,308
TOTAL NET ASSETS		2,801,315
TOTAL LIABILITIES AND NET ASSETS	<u>\$</u>	4,509,416

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT STATEMENT OF ACTIVITIES

					Governmental
					<u>Activities</u>
			Program	Net (Expense)	
				Operating	Revenue and
			Charges for	Grants and	Changes in Net
	***************************************	Expenses	Services	Contributions	Assets
FUNCTIONS/PROGRAMS					
Government Activities:					
Instruction and instructional support	\$	2,041,052	\$ 877,162	\$ 3,253,323	\$ 2,089,433
Support services		4,808,625	-	1,067,790	(3,740,835)
Community services		•	25,818	-	25,818
Food service		16,662	1,284	11,135	(4,243)
Regional Media Educational Center		847,248	180,024	7,144	(660,080)
Interest on long-term debt		9,540	_		(9,540)
Total Governmental Activities	<u>\$</u>	7,723,127	\$ 1,084,288	\$ 4,339,392	(2,299,447)
	Gener	al Revenues:			
	Ta	ixes			
		Property taxes	, levied for gen	eral operations	1,686,842
		Other taxes	_	•	79,432
	St	ate school aid	· unrestricted		587,208
	In	terest and inve	stment earning	5	81,075
		ther	٥		409,261
	Tr	ansfers			(551,599)
	To	otal general rev	enues and tran	sfers	2,292,219
	Cha	ange in Net As	sets		(7,228)
	Ne	Assets - Begi	nning		2,808,543
	Ne	t Assets - Endi	ng		\$ 2,801,315

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT GOVERNMENTAL FUNDS BALANCE SHEET June 30, 2006

		General	Special Education	Other Non-major Governmental Funds	Total Governmental Funds
ASSETS:	***************************************				1 1111111111111111111111111111111111111
Cash and cash equivalents	\$	251,013 \$	12,140 \$	171,700 5	434,853
Investments		721,093	622,523	-	1,343,616
Taxes receivable		16,813	83,175	-	99,988
Accounts receivable		119,371	11,008	78,978	209,357
Prepaid expense		-	26,219	18,584	44,803
Other assets		8,200			8,200
Due from other governmental units		323,307	253,527	520	577,354
Due from other funds		96,252		43,258	139,510
TOTAL ASSETS	\$	1,536,049 \$	1,008,592		
LIABILITIES:				***************************************	
Accounts payable	\$	185,035 \$	231,560 \$	3,933 9	420,528
Accrued expenses		77,572	95,439	11,359	184,370
Due to other funds		39,919	79,759	19,832	139,510
Deferred revenue		242,930	46,162	**	289,092
Other liabilities		15,707	<u> </u>	*	15,707
TOTAL LIABILITIES		561,163	452,920	35,124	1,049,207
FUND BALANCES:					
Unreserved		974,886	555,672	277,916	1,808,474
TOTAL LIABILITIES AND FUND BALANCES	\$	1,536,049 \$	1,008,592	\$ 313,040	
Amounts reported for governmental activities in the	stateme	ent of net assets a	re different becar	use:	
Capital assets used in governmental activities are no reported in the funds.	ot finan	cial resources an	d therefore are no	ot	1,791,245
Long-term liabilities, including bonds payable are not therefore are not reported in the funds.	ot due	and payable in th	ne current period	and	(794,467)
Accrued interest is not included as a liability in gov	ernmer	ntal funds		-	(3,937)
Net assets of governmental activities				;	\$ 2,801,315

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

		General Fund	Special Education Fund	Other Non-major Governmental Funds	Totals
REVENUES:					
Local sources	\$	1,274,986 \$	1,595,162		
State sources		1,314,846	1,194,464	110,668	2,619,978
Federal sources		603,430	1,715,271	18,175	
Total revenues		3,193,262	4,504,897	569,703	8,267,862
EXPENDITURES:					
Instruction		631,988	1,332,377	-	1,964,365
Supporting services		2,195,886	2,539,317	-	4,735,203
Debt service		-	-	30,704	30,704
Food Service		-	-	16,662	16,662
REMC				865,189	865,189
Total expenditures		2,827,874	3,871,694	912,555	7,612,123
Excess (deficiency) of revenue over expenditures		365,388	633,203	(342,852)	655,739
OTHER FINANCING SOURCES (USES):					
Operating transfers in (out)		(51,952)	(5,000)	56,952	-
Incoming transfers - other schools		157,928	•	349,292	507,220
Outgoing transfers - other schools		(498,290)	(560,529)		(1,058,819)
Facilities acquisition		(38,978)	-	-	(38,978)
Loan payments		(37,148)			(37,148)
Total other financing sources (uses)	_	(468,440)	(565,529)	(406,244)	
NET CHANGE IN FUND BALANCE		(103,052)	67,674	63,392	28,014
FUND BALANCES - BEGINNING OF YEAR		1,077,938	487,998	214,524	_
FUND BALANCES - END OF YEAR	<u>\$</u>	974,886 \$	555,672	\$ 277,916	
Amounts reported for governmental activities in the	ie stat	ement of activities	s are different be	ecause:	
Governmental funds do not record depreciation a	nd re	port capital outlay	s as expenditure	s; in the statement of	of
activities, these costs are capitalized and alloc Accrued expenses are recorded in the statement of	ated c	ver their estimate	d useful lives as	depreciation	(19,918)
in governmental funds until paid		,	,		(73,903)
Repayment of bond principal is an expenditure in	the r	overnmental fund	le but not in		(13,703)
the statement of activities (where it reduces lo			is, out not in		E0 E70
•	mg-te	im debt)			58,579
Changes in net assets of governmental activities					<u>\$ (7,228)</u>

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the Copper Country Intermediate School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant District accounting policies are described below.

REPORTING ENTITY

Copper Country Intermediate School District (the "District) is governed by the Copper Country Intermediate School Board of Education (the "Board"), which has responsibility and control over all activities related to public school education within the District. The District receives funding from local, state and federal government sources and must comply with all the requirements of these funding source entities. However, the District is not included in any other governmental reporting entity as defined by the accounting principles generally accepted in the United States of America. Board members are elected by the constituent's districts and have decision-making authority, the power to designated management, the ability to significantly influence operations, and the primary accountability for fiscal manners. In addition, the District's reporting entity does not contain any component units as defined in Governmental Accounting Standards Board Statement Numbers 14 and 39.

GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS

The government-wide financial statements (i.e., the statement of net assets and the statement of activities) report information on all of the non-fiduciary activities of the District. For the most part, the effect of inter-fund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. All of the School District's government-wide activities are considered governmental activities.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenue includes (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. State Foundation Aid, certain revenue from the intermediate school district and other unrestricted items are not included as program revenues and are reported as general revenues.

In the government-wide statement of net assets, the governmental activities column is presented on a consolidated basis and is reported on a full accrual, economic resource basis, which recognizes all long-term and receivables as well as long-term debt and obligations. The District's net assets are reported in three parts – invested in capital assets, net of related debt; restricted for debt service; and unrestricted net assets.

The District first utilizes restricted resources to finance qualifying activities.

The government-wide statement of activities reports both the gross and net cost of each of the District's functions. The functions are also supported by general government revenues (property taxes, certain intergovernmental revenues and other revenues). The statement of activities reduces gross expenses by related program revenues and operating grants. Program revenue must be directly associated with the function. Operating grants include operating-specific and discretionary (either operating or capital) grants.

The District does allocate indirect costs.

The government-wide focus is more on the sustainability of the District as an entity and the change in the District's net assets resulting from the current year's activities

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Separate financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

Governmental Funds - Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgements, are recorded only when payment is due.

Property taxes, unrestricted State aid, intergovernmental grants, and interest income associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenue of the current fiscal period. All other revenue items are considered to be available only when cash is received by the government unit.

Fiduciary fund statements are also reported using the economic resources measurement focus and the accrual basis of accounting.

The School District reports the following major governmental funds:

General Fund - The General Fund is the general operating fund and accordingly, it is used to account for all financial resources except those required to be accounted for in another fund.

Special Revenue Funds - Special Revenue Funds are used to account for the activities of specific school service Revenue sources such as the Special Education, Food Service, and Regional Educational Media Center (REMC).

Debt Retirement Fund - The Debt Retirement Fund is used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

Accrual Method

The government-wide financials statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

MEASUREMENT FOCUS, BASIS OF ACCOUNTING AND BASIS OF PRESENTATION

Modified Accrual Method

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is made.

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Property taxes, state and federal aid and interest associated with the current fiscal period are all considered to susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the District.

State Revenue

The State of Michigan utilizes a foundation grant approach which provides for a specific annual amount of revenue per pupil based on a statewide formula. The Foundation is funded from state and local sources. Revenues from state sources are primarily governed by the School Aid Act and the School Code of Michigan. The Michigan Department of Education administers the allocation of state funds to school districts based on information supplied by the districts. For the year ended June 30, 2006, the foundation allowance was based on pupil membership counts taken in February and September of 2005.

The state portion of the foundation is provided primarily by a state education property tax millage of 6 mills and an allocated portion of state sales and other taxes. The State revenue is recognized during the foundation period and is funded through payments from October 2005 to August 2006. Thus, the unpaid portion at June 30th is reported as due from other governmental units.

The District also receives revenue from the state to administer certain categorical education programs. State rules require that revenue earmarked for these programs be used for its specific purpose. Certain governmental funds require an accounting to the state of the expenditures incurred. For categorical funds meeting this requirement, funds received, which are not expended by the close of the fiscal year are recorded as deferred revenue. Other categorical funding is recognized when the appropriation is received.

Other Accounting Policies

Cash and cash equivalents

Cash and equivalents include amounts in demand deposits and certificates of deposit.

The District reports its investments in accordance with GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and for External Investment Pools and No. 40, Deposits and Investment Risk Disclosures. Under these standards, certain investments are valued at fair value as determined by quoted market prices, or by estimated fair values when quoted market prices are not available. The standards also provide that certain investments are valued at cost (or amortized cost) when they are of a short-term duration, the rate of return is fixed, and the district intends to hold the investment until maturity. Accordingly, investments in banker acceptances and commercial paper are recorded at amortized cost.

State statues authorizes the District to invest in bonds and other direct and certain indirect obligations of the U.S. Treasury; certificates of deposit, savings accounts, deposit accounts, or depository receipts of a bank, savings and loan association, or credit union, which is a member of the Federal Deposit Insurance Corporation, Federal Savings and Loan Insurance Corporation, or National Credit Union Administration, respectively; in commercial paper rated at the time of purchase within the three highest classifications established by not less than two standard rating services and which matures not more than 270 days after the date of purchase. The District is also authorized to invest in U.S. Government or federal agency obligation repurchase agreements, banker's acceptances of U.S. banks, and mutual funds composed of investments as outlined above.

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Property Taxes

Property taxes levied by the District are collected and are periodically remitted to the District by cities, townships and schools in the counties of Baraga, Houghton, Ontonagon, and Keweenaw. The taxes are levied and become a lien as of December 1 and are due upon receipt of the billing by the taxpayer and becomes a lien on the first day of the levy year. The actual due date is February 14, after which time the bills become delinquent and penalties and interest may be assessed by the collecting entity.

For the year ended June 30, 2006, the District levied the following amounts per \$1,000 of assessed valuation:

Fund	Mills
General fund	.3962
Special education	1.7110

Receivables and Payables

Activity between funds are reported as "due to/from other funds."

All receivables, including property taxes receivable, are shown net of allowance for uncollectibles.

Inventory

The School District utilizes the purchase method of recording inventories of materials and supplies. Under the purchase method, inventories are recorded as expenditures when they are purchased.

Capital Assets

Capital assets, which include land, buildings, equipment, site improvements, and vehicles are reported in the applicable governmental activities column in the district wide financial statements. Capital assets are defined by the government as assets with an initial individual cost of more than \$5,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation. Costs of normal repair & maintenance that do not add to the value or materially extend asset lives are not capitalized.

Buildings, equipment, and vehicles are depreciated using the straight-line method over the following useful lives:

Buildings and additions	20-50 years
Buses and other vehicles	5-10 years
Furniture and other equipment	5-10 years

Accrued Benefits

The liabilities for accrued benefits reported in the district wide statements in the amount of \$441,166, consisted of vacation and sick leave balances. The District, as part of the various employment contracts with its personnel, allows annual sick and vacation days. Each employment contract specifies an accumulation policy for unused sick and vacation days, as follows:

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Sick Leave - All professional employees are allowed to accumulate sick days to a maximum of 180 days and non-professional 170 days. Sick days vest to the employee and are payable upon retirement at the lesser of 50% or \$7,500 (professional)/\$6,000 (nonprofessional). Certain school employees (administrative staff, secretaries, and other) are allowed to accumulate vacation days to a maximum of 30 days. Liability of the District for the employees' unused sick leave days at June 30, 2006 is \$382,130.

Vacation Days - Various employees of the District are allowed to accumulate vacation days in the year when they are earned. Liability of the District for the employees' unused vacation days at June 30, 2006 is \$59,036.

Long-term Obligations

In the district wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net assets.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Reclassification

Certain items in the prior year financial statements have been reclassified to conform with the current year presentation.

NOTE B - STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

The School District follows these procedures in establishing the budgetary data reflected in the financial statements.

- 1. The Superintendent submits to the School Board a proposed operating budget for the fiscal year commencing July 1. The operating budget includes proposed expenditures and means of financing them. The level of control for the budgets is at the functional level as set forth and presented as required supplementary information.
- 2. A public hearing is held to obtain taxpayer comments.
- 3. Prior to July 1, the budget is legally adopted by School Board resolution pursuant to the Uniform Budgeting and Accounting Act (P.A. 621 of 1978) enacted at a regular meeting by School Board approval. The Act provides that a local unit shall not incur expenditures in excess of the amount appropriated.
- 4. During the year the budget is monitored, and amendments to the budget resolution are made when deemed necessary.
- 7. Budget appropriations lapse at the end of the fiscal year.

In the body of the financial statements, the School's actual expenditures and budgeted expenditures for the budgetary funds have been shown on a functional basis. Violations, if any, for the general fund are noted in the required supplementary information section.

NOTE C - CASH AND INVESTMENTS

As of June 30, 2006 the District had the following investments:

Investment Type	F	air Value	Weighted Average Maturity (Years)	Rating	%
MILAF - MICMS	\$	348,421	.0837	AAA	28.05%
MILAF - MIMAX		493,779	.0837	AAA	39.75%
MILAF + TERM A		400,000	.0837	AAA	32.20%
Total fair value	\$	1,242,200			100.00%
Portfolio weighted average maturity			.0837		

¹ day maturity equals 0.0027, one year equals 1.00

Interest Rate Risk - In accordance with its investment policy, the District will minimize interest rate risk, which is the risk that the market value of securities in the portfolio will fall due to changes in market interest rates, by; structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities in the open market; and, investing operating funds primarily in shorter-term securities, liquid asset funds, money market mutual funds, or similar investment pools and limiting the average maturity in accordance with the District's cash requirements.

<u>Credit Risk</u> - State law limits investments in commercial paper corporate bonds to a prime or better rating issued by nationally recognized statistical rating organizations (NRSROs).

<u>Concentration of Credit Risk</u> - The District will minimize concentration of credit risk, which is the risk of loss attributed to the magnitude of the District's investment in a single issuer, by diversifying the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized.

<u>Custodial Credit Risk - Deposits</u> - In the case of deposits, this is the risk that in the event of a bank failure, the District's deposits may not be returned to it. As of June 30, 2006, \$331,280 of the District's bank balance of \$631,280 was exposed to custodial credit risk because it was uninsured and collateralized with securities held by the pledging financial institution's trust department or agent, but not in the District's name.

<u>Custodial Credit Risk - Investments</u> - For an investment, this is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party.

The District will minimize custodial credit risk, which is the risk of loss due to the failure of the security issuer or backer, by; limiting investments to the types of securities allowed by law; and pre-qualifying the financial institutions, broker/dealers, intermediaries and advisors with which the District will do business.

At year-end, the School District's cash deposits (checking, savings and certificates of deposit) and investments were reported in the basic financial statements in the following categories and breakdown between deposits and investments for the School District is as follows:

NOTE C - CASH AND INVESTMENTS (Continued)

	Go	vernmental
		Activities
Unrestricted cash	\$	434,853
Investments		1,343,616
Total deposits and investments	\$	1,778,469

NOTE D - RECEIVABLES

Receivables from governmental units at June 30, 2006 consist of the following:

	 General Fund	 School Service	Food ervice	 Total
State	\$ 220,894	\$ 224,069	\$ 0	\$ 444,963
Local	10,077	2,022	0	12,099
Federal	 92,336	 27,436	 520	 120,292
	\$ 323,307	\$ 253,527	\$ 520	\$ 577,354

NOTE E - CAPITAL ASSETS

Capital Asset activity of the District's governmental activities was as follows:

		Balance				Balance
		06/30/05	Additions	eletions		06/30/06
Land	\$	50,000	\$ 0	\$ 0	\$	50,000
Building and additions		1,999,796	0	0		1,999,796
Building improvements		677,816	0	0		677,816
Improvements other than building		115,660	0	0		115,660
Equipment, furniture and fixtures		1,264,501	150,898	0		1,415,399
Vehicles		67,403	0	0		67,403
School buses		284,525	0	0		284,525
Subtotal	*********	4,459,701	 150,898	0	-	4,610,599
Accumulated depreciation:	***************************************				_	
Building and additions		1,141,661	54,250	0		1,195,911
Building improvements		219,256	28,422	0		247,678
Improvements other than building		38,418	5,783	0		44,201
Equipment, furniture and fixtures		963,736	54,937	0		1,018,673
Vehicles		52,329	5,283	0		57,612
School buses		233,138	22,141	0		255,279
		2,648,538	 170,816	 0		2,819,354
Net capital assets	\$	1,811,163	\$ (19,918)	\$ 0	\$	1,791,245

Depreciation expense was charged to governmental activities of the District as follows:

Instructional	\$ 111,097
Supporting Services	47,912
REMC	 11,807
Total	\$ 170,816

NOTE F - INTER-FUND RECEIVABLES, PAYABLES, AND TRANSFERS

Amounts due from (to) other funds represent the balance of monies due from or to other funds for expenditures made or fund balance transfers approved. The amounts of inter-fund receivables and payables as of June 30, 2006 are as follows:

Fund		nter-fund eceivable	Fund		iter-fund Payable
General	\$	96,252	General	\$	39,919
Special Education		0	Special Education		79,759
REMC		43,258	REMC		19,832
TOTAL	\$	139,510	TOTAL	<u>s</u>	139,510
Fund	Tı	ransfer In	Fund	_Tra	ansfer Out
Food Service	\$	5,000	General	\$	51,952
REMC		51,952	Special Education		5,000
TOTAL	\$	56,952	TOTAL	\$	56,952

NOTE G - LONG TERM DEBT

INSTALLMENT LOANS

The School District has an unsecured installment note payable with Superior National Bank. Original issue date was July 16, 1999 for \$375,000 with an 4.84% interest rate. The note matures on December 1, 2008.

Fiscal Year	P	rincipal	Ir	nterest	Total
2006-2007	\$	39,411	\$	4,312	\$ 43,723
2007-2008		41,313		2,410	43,723
2008-2009		14,406		417	14,823
	\$	95,130	\$	7,139	\$ 102,269

DURANT BOND

As part of the Durant settlement, non plaintiff school districts entitled to receive amounts greater than \$75,000 were offered a bonding option. The School District participated in the bonding option and on November 24, 1998 issued \$437,233.50 in school improvement bonds for the purpose of technology expenses and construction/renovation for the Career Center building.

The bond issue matures as indicated below with interest not to exceed 8% per annum. Interest payments began on May 15, 2000 and are payable annually thereafter on May 15 as indicated. The annual payments will be appropriated by the State of Michigan and will be the only revenue source for making the annual debt service payment on the bonds. The District is under no obligation to make the annual payment in any year the legislature fails to appropriate the proper amount of funds.

The bond is not subject to redemption prior to maturity and the School District will not issue any other bonds or obligations for the purpose of refunding this bond. Even though the State of Michigan will be appropriating funds to pay the principal and interest, the bond is the obligation of the School District, not the State.

NOTE G - LONG TERM DEBT (Continued)

DURANT BOND

Payable	May 15	May 15	
School Year	Interest	Principal	Total
2006-2007	\$ 8,533	\$ 22,166	\$ 30,699
2007-2008	42,700	102,192	144,892
2008-2009	6,371	24,334	30,705
2009-2010	5,213	25,491	30,704
2010-2011	3,999	26,705	30,704
2011-2012	2,727	27,975	30,702
2012-2013	1,395	29,307	30,702
	\$ 70,938	\$ 258,170	\$ 329,108

The following is a summary of the changes in the general long-term debt for the year ended June 30, 2006:

		Balance				Balance	Current
	Jı	ine 30, 2005	 Increase	 Decrease		June 30, 2006	Portion
Durant Bond	\$	279,334	\$ 0	\$ 21,164	\$	258,170	\$ 22,166
Installment Loan		132,545	 0	 37,415		95,130	39,411
		411,879	0	58,579	_	353,300	\$ 61,577
Accrued Interest		3,574	 364	0		3,938	
Accrued Benefits	***************************************	367,627	 73,539	 0		441,166	
TOTAL	\$	783,080	\$ 73,903	\$ 58,579	\$	798,404	

As of June 30, 2006, the aggregate maturities of long-term debt are as follows:

School Year					
Payable	I	nterest	P	rincipal	Total
2006-2007	\$	12,845	\$	61,577	\$ 74,422
2007-2008		45,110		143,505	188,615
2008-2009		6,788		38,559	45,347
2009-2010		5,213		25,491	30,704
2010-2011		3,999		26,705	30,704
2011-2012		2,727		27,975	30,702
2012-2013		1,395		29,488	30,883
TOTAL	\$	78,077	\$	353,300	\$ 431,377

NOTE H - EMPLOYEE RETIREMENT SYSTEM - DEFINED BENEFIT PLAN

Substantially all of the District's employees are eligible to participate in the statewide Michigan Public School Employees' Retirement System (MPSERS), a multiple-employer, cost-sharing public employee retirement system. Effective January 1, 1987, Act 91 of the Public Acts of 1985 established a voluntary contribution to the Member Investment Plan (MIP). Employees first hired before January 1, 1990, made a one-time irrevocable election to contribute to the tax deferred MIP. Employees first hired on or after January 1, 1990 will automatically be included in MIP.

Members in MIP may retire at any age after attaining thirty years of creditable service; or at age sixty with at least 10 years of credited service; or at age 60 with a minimum total of five years of creditable service and with credited service in each of the five school fiscal years immediately preceding the retirement allowance effective date. The retirement allowance is calculated using a formula of 1.5% of the average of the highest total earnings during a period of thirty-six consecutive calendar months (three years) multiplied by total years to the nearest tenth of a year of credited service.

Employees who did not elect the MIP option fall under the MPSERS Basic Plan and may retire after attaining age sixty with ten or more years of credited service; or attaining age fifty-five with thirty or more years of credited service; or attaining age fifty-five while still working at least fifteen but fewer than thirty years of credited service in each of the five school fiscal years immediately preceding the retirement allowance effective date. The retirement allowance is computed using a formula of 1.5% of the average of the highest total earnings during a period of sixty consecutive months (five years) multiplied by the total years to the nearest tenth of a year of credited service.

The MPSERS also provides death, disability, health, medical, dental, vision, and hearing insurance coverage. Benefits are established by state statute.

The District was required by the state statute to contribute 14.87% of covered compensation through September 30, 2005 and 16.34% of covered compensation to the Plan for the remainder of the year. The District contributions for the year ended June 30, 2006 was \$545,909 and equal the required contributions.

The "pension benefit obligation" is a standardized disclosure measure of the present value of pension benefits, adjusted for the effects of projected salary increases and step-rate benefits, estimated to be payable in the future as a result of employees' service to date. The measure, which is the actuarial present value of credited projected benefits, is intended to help users assess the MPSERS' fund status on a going concern basis, assess progress made in accumulating sufficient assets to pay benefits when due and make comparisons among MPSERS and employers. The MPSERS does not make separate measurements of assets and pension benefit obligations for individual districts.

As of September 30, 2005 for the MPSERS as a whole, the actuarial accrued liability was \$46.3 billion. The pension plan net assets were \$39 billion, resulting in a ratio of assets at market value to the actuarial accrued liability of 84.88%. Employer contributions are based upon level-percent-of-payroll principles so that the contribution rates do not have to increase over decades of time. The District's 2006 contribution represented less than 1% of total contributions required of all participating entities.

Ten year historical trend information showing the MPSERS' progress in accumulating sufficient assets to pay benefits when due is presented in the MPSERS' September 30, 2005 annual report. This report may be obtained by writing to Michigan Public School Employees Retirement System, P.O. Box 30026, Lansing, Michigan 48909 or by calling (517) 322-6000

The State of Michigan is responsible for the payment of retirement benefits.

NOTE I - SELF-FUNDED EMPLOYEE DENTAL PLAN

Beginning December 1, 1994 the Copper Country Intermediate School District decided to stop carrying commercial dental insurance for its employees because of its prohibitive cost and began covering all claim settlements out of its general fund resources. Claims, expenditures and liabilities are reported when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated. These losses included an estimate of claims incurred but not reported. At June 30, 2006, the amount of these liabilities was \$12,834. This liability is the District's best estimate based on information available.

Changes in the reported liability since June 30, 2005, resulted from the following:

Liability at June 30, 2006	 15,707
Claim payments	 (51,310)
Current year claims and changes in estimates	48,673
Liability at June 30, 2005	\$ 18,344

NOTE J - FOUNDATION REVENUE

The State of Michigan adopted a foundation grant approach which provides for a specific annual amount of revenue per student based on a state wide formula. The foundation is funded from state and local sources. Revenues from state sources are primarily governed by the School Aid Act and the School Code of Michigan. The Michigan Department of Education administers the allocation of state funds to school districts based on information supplied by the districts. The Intermediate School District's foundation allowance is based on the average of the schools in its district.

NOTE K - CONTINGENT LIABILITIES (RISK POOL)

Copper Country Intermediate School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District was unable to obtain general liability insurance at a cost it considered to be economically justifiable. Copper Country Intermediate School District joined together with other school districts currently operating a common risk management and insurance program. Copper Country Intermediate School District pays an annual premium to the pool for its general insurance coverage. The agreement provides that the pool will be self-sustaining through member premiums and will reinsure through commercial companies for claims in excess of \$500,000 for each insured event.

Copper Country Intermediate School District continues to carry commercial insurance for all other risks of loss. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

The pooling agreement allows for the pool to make additional assessments to make the pool self-sustaining. The District is unable to provide an estimate of the amounts of additional assessments.

The MASB-SEG Property & Casualty Pool has published its own financial report for the year ended June 30, 2006, which can be obtained through the District.

REQUIRED SUPPLEMENTAL FINANCIAL INFORMATION

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE - GENERAL FUND

For the Year Ended June 30, 2006

	Budgeted Amounts			Actual	,	/ariance	
	O	riginal	 <u>Final</u>	(G	AAP Basis)	Fina	al to Actual
REVENUES:							
Local sources	\$	646,711	\$ 1,293,345	\$	1,274,986	\$	(18,359)
State sources	1	1,505,237	1,505,927		1,314,846		(191,081)
Federal sources		868,585	 847,341		603,430		(243,911)
TOTAL REVENUE		3,020,533	 3,646,613		3,193,262		(453,351)
EXPENDITURES:							
Instruction		748,055	737,480		631,988		105,492
Supporting services	3	3,192,120	 2,619,234		2,195,886		423,348
TOTAL EXPENDITURES		3,940,175	 3,356,714		2,827,874	***	528,840
EXCESS (DEFICIENCY) OF REVENUES							
OVER EXPENDITURES		(919,642)	289,899		365,388		75,489
OTHER FINANCING SOURCES (USES):							
Operating transfers in (out)		(10,000)	(51,279)		(51,952)		(673)
Transfers from other districts		834,071	156,864		157,928		1,064
Transfers to other districts		(57,279)	(503,334)		(498,290)		5,044
Facilities acquisition			(45,000)		(38,978)		6,022
Loan payments	***************************************	(37,150)	 (37,150)		(37,148)		2
Total other financing sources (uses)		729,642	(479,899)		(468,440)		11,459
NET CHANGE IN FUND BALANCE	\$	(190,000)	 (190,000)		(103,052)	\$	(86,948)
FUND BALANCE - BEGINNING OF YEAR					1,077,938		
FUND BALANCE - END OF YEAR				\$	974,886		

SUPPLEMENTAL FINANCIAL INFORMATION

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT GENERAL FUND

STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

BUDGET AND ACTUAL

	Budget	Actual	Variance	2005
REVENUES:				
Local sources:				
Property tax	\$ 317,956 \$	317,163 \$	793 \$	286,283
Other Taxes	20,000	19,293	707	7,912
Interest on delinquent taxes	1,300	1,017	283	1,397
Earnings from investments and deposits	22,000	33,653	(11,653)	18,276
Tuition	639,807	642,612	(2,805)	623,540
Rentals	115,790	100,518	15,272	96,778
Indirect cost reimbursement	172,400	155,850	16,550	154,173
Miscellaneous	4,092	4,880	(788)	3,281
Total local sources	1,293,345	1,274,986	18,359	1,191,640
State sources:				
State Aid - Unrestricted	500,716	500,716	•	501,504
Restricted grants	1,005,211	814,130	191,081	916,701
Total state sources	1,505,927	1,314,846	191,081	1,418,205
Federal sources:				
Pep Grant	419,066	296,076	122,990	_
Drug Free Schools	99,509	42,032	57,477	73,481
Technical Preparation	32,626	32,626	J,, 1, 1	29,032
Building Bridges	83,078	53,146	29,932	39,482
Perkins	80,854	80,854	27,732	82,656
Other federal sources	132,208	98,696	33,512	103,079
Total federal sources	847,341	603,430	243,911	327,730
TOTAL REVENUES	3,646,613	3,193,262	453,351	2,937,575
EXPENDITURES:				
Instructional Services:				
Instruction:				
High School	294,215	282,040	12,175	260,426
Adult	31,675	30,054	1,621	23,744
Great Starts	36,447	29,701	6,746	34,116
Total Instruction	362,337	341,795	20,542	318,286
Added Needs:				
Compensatory Education	-	-	_	1,479
Career and Technical Education	375,143	290,193	84,950	306,576
Total Added Needs	375,143	290,193	84,950	308,055
Total Instructional Services	737,480	631,988	105,492	626,341

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT GENERAL FUND

STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

BUDGET AND ACTUAL (CONTINUED)

	Budget	Actual	Variance	2005
Supporting Services:				
Pupil Services:				
Truancy/Absenteeism Services	44,446	44,279	167	27,667
Social Work Services	59,364	59,364	-	58,698
Other Pupils Services	50,826	40,106	10,720	37,985
Total Pupil Services	154,636	143,749	10,887	124,350
Staff Services:				
Improvement of Instruction	933,441	672,442	260,999	515,744
Supervision & Direction	615,571	529,413	86,158	480,895
Total Staff Services	1,549,012	1,201,855	347,157	996,639
General Administration:				
Board of Education	58,650	54,517	4,133	52,517
Executive Administration	259,795	251,677	8,118	262,194
Total General Administration Services	318,445	306,194	12,251	314,711
Business Services:				
Fiscal Services	230,180	222,920	7,260	211,208
Internal Services	109,800	104,229	5,571	79,327
Other Business Services	26,735	20,663	6,072	31,152
Total Business Services	366,715	347,812	18,903	321,687
Operation and Maintenance	209,010	189,784	19,226	173,221
Central Support Services	21,416	6,492	14,924	28,942
Total Supporting Services	2,619,234	2,195,886	423,348	1,959,550
11			1223210	
TOTAL EXPENDITURES	3,356,714	2,827,874	528,840	2,585,891
Excess (deficiency) of revenue over expenditures	289,899	365,388	(75,489)	351,684
OTHER FINANCING SOURCES (USES):				
Operating transfers in (out)	(51,279)	(51,952)	(673)	(33,132)
Incoming transfers - other schools	156,864	157,928	(1,064)	151,046
Outgoing transfers - other schools	(503,334)	(498,290)	5,044	(505,522)
Facilities acquisition	(45,000)	(38,978)	6,022	(31,965)
Loan payments	(37,150)	(37,148)	2	(35,099)
Total other financing sources (uses)	(479,899)	(468,440)	(11,459)	(454,672)

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT GENERAL FUND

STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

BUDGET AND ACTUAL (CONTINUED)

	<u>Budget</u>	Actual	Variance	2005
Excess (deficiency) of revenues and others financing sources over expenditures				
expenditures and other financing uses	\$ (190,000)	<u>)</u> (103,052) <u>\$</u>	(86,948)	(102,988)
FUND BALANCE, BEGINNING OF YEAR		1,077,938	_	1,180,926
FUND BALANCE, END OF YEAR		\$ 974,886	<u>\$</u>	1,077,938

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT SPECIAL EDUCATION FUND

STATEMENTS OF REVENUES, EXPENDITURES, AND

CHANGES IN FUND BALANCES

BUDGET AND ACTUAL

		Budget	Actual	Variance	2005
REVENUES:					
Local sources:					
Property tax	\$	1,432,102 \$	1,429,818 \$	2,284 \$	1,322,855
Interest on delinquent taxes		4,000	4,119	(119)	5,651
Earnings from investments and deposits		35,000	42,253	(7,253)	16,733
Contributions		1,000	450	550	2,230
Other revenue		105,678	118,522	(12,844)	134,478
Total local sources		1,577,780	1,595,162	(17,382)	1,481,947
State sources:					
Restricted - State Aid		1,188,150	1,194,464	(6,314)	1,206,543
Total state sources		1,188,150	1,194,464	(6,314)	1,206,543
Federal sources:					
Medicaid Outreach		140,000	139,345	655	54,799
MiBLSi		6,500	6,500	-	· -
State Initiated Preschool Incentive		45,476	45,476	-	46,619
State Initiated EOSD		45,000	45,000	-	35,000
Autism Grant		3,352	3,352	-	2,522
Early On		145,153	130,803	14,350	82,673
Transition Grant		60,000	66,844	(6,844)	64,000
Flow Through		1,578,827	1,274,951	303,876	1,156,413
Other federal sources		3,000	3,000		22,828
Total federal sources	***************************************	2,027,308	1,715,271	312,037	1,464,854
TOTAL REVENUES	_	4,793,238	4,504,897	288,341	4,153,344
EXPENDITURES:					
Instructional Services					
Added Needs:					
Special Education		1,521,334	1,332,377	188,957	1,206,682
Supporting Services:					
Pupil Services:					
Health Services		148,090	150,197	(2,107)	129,905
Psychological Services		233,544	219,812	13,732	197,129
Speech Pathology and Audiology Services		471,895	457,774	14,121	452,838
Teacher Consultants		410,995	317,742	93,253	403,055
Other Pupils Services	_	281,232	247,605	33,627	123,694
Total Pupil Services		1,545,756	1,393,130	152,626	1,306,621

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT SPECIAL EDUCATION FUND STATEMENTS OF REVENUES, EXPENDITURES, AND **CHANGES IN FUND BALANCES**

BUDGET AND ACTUAL (CONTINUED)

Year Ended June 30, 2000	5	
--------------------------	---	--

	Budget	Actual	Variance	2005
Staff Services:				
Improvement of Instruction	-	-	-	2,522
Supervision & Direction	395,841	394,622	1,219	389,437
Total Staff Services	395,841	394,622	1,219	391,959
Office of the Principal	142,490	119,108	23,382	124,009
Other Business Services	46,800	40,836	5,964	32,854
Operation and Maintenance	144,250	133,325	10,925	112,778
Pupil Transportation	296,145	279,525	16,620	257,915
Central Support Services	192,322	178,771	13,551	135,999
Total Supporting Services	2,763,604	2,539,317	224,287	2,362,135
TOTAL EXPENDITURES	4,284,938	3,871,694	413,244	3,568,817
Excess (deficiency) of revenue over expenditures	508,300	633,203	(124,903)	584,527
OTHER FINANCING SOURCES (USES):				
Outgoing transfers - other schools	(562,300)	(560,529)	1,771	(441,203)
Operating transfer in (out)	(6,000)	(5,000)	(1,000)	(5,000)
Total other financing sources (uses)	(568,300)	(565,529)	(2,771)	(446,203)
Excess (deficiency) of revenues and others financing sources over expenditures				
expenditures and other financing uses	\$ (60,000)	67,674 \$	(127,674)	138,324
FUND BALANCE, BEGINNING OF YEAR	-	487,998	_	349,674
FUND BALANCE, END OF YEAR	9	555,672	<u>\$</u>	487,998

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT NON-MAJOR GOVERNMENTAL FUNDS COMBINING BALANCE SHEETS June 30, 2006

				Totals	
	Food			Memorandum Only	
ASSETS AND OTHER DEBITS	S	ervice	REMC	2006	2005
Cash	\$	564 \$	171,136 \$	171,700 \$	476
Receivables		-	78,978	78,978	200,460
Prepaid expenses		-	18,584	18,584	28,175
Due from other funds		-	43,258	43,258	•
Due from other governmental units		520	*	520	14,520
TOTAL ASSETS	\$	1,084 \$	311,956 \$	313,040 \$	243,631
LIABILITIES					
Accounts payable	\$	- \$	3,933 \$	3,933 \$	12,551
Accrued expenses		-	11,359	11,359	2,106
Due to other funds			19,832	19,832	14,450
TOTAL LIABILITIES	***************************************		35,124	35,124	29,107
FUND EQUITY:					
Fund balance - unreserved		1,084	276,832	277,916	214,524
TOTAL LIABILITIES AND FUND EQUITY	\$	1,084 \$	311,956 \$	313,040 \$	243,631

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT FOOD SERVICE FUND

STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

BUDGET AND ACTUAL

Year Ended June 30, 2006

	E	Budget	Actual	Variance	2005
REVENUES:					
Local sources:					
Adult lunches	\$	400 \$	637	\$ (237)	\$ 843
Student lunches		1,100	647	453	1,439
Interest			1	(1)	
Total local sources		1,500	1,285	215	2,283
State sources			104	(104)	30
Federal sources:					
School lunch program		10,500	11,031	(531)	10,721
Total federal sources		10,500	11,031	(531)	10,721
TOTAL REVENUES		12,000	12,420	(420)	13,034
EXPENDITURES:					
Purchase services		6,000	4,860	1,140	5,254
Supplies, materials, and other		12,000	11,802	198	13,430
TOTAL EXPENDITURES		18,000	16,662	1,338	18,684
Excess (deficiency) of revenue over expenditures		(6,000)	(4,242)	(1,758)	(5,650)
OTHER FINANCING SOURCES (USES)					
Operating transfers in (out)		6,000	5,000	1,000	5,000
Excess (deficiency) of revenues and others financing sources over expenditures					
expenditures and other financing uses	\$		758	\$ (758)	(650)
FUND BALANCE, BEGINNING OF YEAR			326	···	976
FUND BALANCE, END OF YEAR		<u>\$</u>	1,084	<u>*</u>	\$ 326

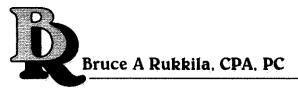
COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT REGIONAL MEDIA EDUCATIONAL CENTER FUND STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

Year Ended June 30, 2006

REVENUES:		Budget		Actual	Variance		2005
Local sources:							
Merchandise sales	\$	150,198	\$	180,024 \$	(29,826)	\$	132,028
Interest		100		396	(296)		22
Miscellaneous		255,797		259,155	(3,358)		249,005
Total local sources		406,095		439,575	(33,480)		381,055
State sources	***************************************	79,860		79,860			79,860
Federal sources:							
Title V		7,144		7,144			11,631
Total federal sources		7,144		7,144	-		11,631
TOTAL REVENUES		493,099		526,579	(33,480)		472,546
EXPENDITURES:							
Educational media services		241,323		223,474	17,849		240,568
Distance Learning Consortium		671,784		641,715	30,069		262,033
TOTAL EXPENDITURES		913,107		865,189	47,918		502,601
Excess (deficiency) of revenue over expenditures		(420,008))	(338,610)	(81,398)		(30,055)
OTHER FINANCING SOURCES (USES)							
Transfers from other school districts		371,171		349,292	21,879		51,100
Operating transfers in (out)		33,837		51,952	(18,115)		33,132
		405,008		401,244	3,764		84,232
Excess (deficiency) of revenues and others financing sources over expenditures							
expenditures and other financing uses	<u>\$</u>	(15,000))	62,634	(77,634)	<u>.</u>	54,177
FUND BALANCE, BEGINNING OF YEAR			-	214,198			160,021
FUND BALANCE, END OF YEAR				\$ 276,832		\$	214,198

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT

FEDERAL AWARDS



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REPORT ON COMPLIANCE AND ON INTERNAL CONTROL OVER FINANCIAL REPORTING BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Education Copper Country Intermediate School District Hancock, Michigan

We have audited the financial statements of the Copper Country Intermediate School District as of and for the year ended June 30, 2006, and have issued our report thereon dated October 11, 2006. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Compliance

As part of obtaining reasonable assurance about whether the Copper Country Intermediate School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

Internal Control Over Financial Reporting

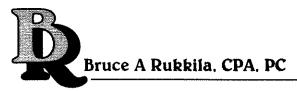
In planning and performing our audit, we considered the Copper Country Intermediate School District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses.

This report is intended for the information of the school district's board of education, management and federal awarding agencies and pass-through entities. However, this report is a matter of public record and its distribution is not limited.

Bruce A. Rukkila, CPA, PC

October 11, 2006

Certified Public Accountants



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REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE
TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER
COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Board of Education Copper Country Intermediate School District Hancock, Michigan

Compliance

We have audited the compliance of the Copper Country Intermediate School District with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2006. The Copper Country Intermediate School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the Copper Country Intermediate School District's management. Our responsibility is to express an opinion on the Copper Country Intermediate School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether a noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Copper Country Intermediate School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Copper Country Intermediate School District's compliance with those requirements.

In our opinion, the Copper Country Intermediate School District complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2006.

Internal Control Over Compliance

The management of the Copper Country Intermediate School District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the Copper Country Intermediate School District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

This report is intended for the information of the school district's board of education, management and federal awarding agencies and pass-through entities. However, this report is a matter of public record and its distribution is not limited.

Bruce A. Rukkila, CPA, PC

October 11, 2006

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS Year Ended June 30, 2006

Amount Provided to Subrecipients	0	0000	0	0 0 0	0 0 0	0 0	0	0 0 0 0
Accrued Ar (Deferred) Pr Revenue June 30, 2006 Subr	16,076 \$	0 4,965 0 0 4,965	0	22,471	(6,031) 0 0 0 (6,031)	0 0	21,405	0 13,824 16,371 0 30,195
(Current Year R Expenditures Jun	296,076 \$	344,986 929,965 45,000 60,000	45,476	74,471 56,332 130,803	13,969 28,063 0 42,032	7,144	1,605,932	0 32,626 80,854 0 113,480
Current Year C	\$ 280,000 \$	268,645 925,000 45,000 60,000	45,476	52,000 46,506 98,506	20,000 28,063 (7,878) 40,185	7,144	1,490,482	10,246 18,802 64,483 23,870
Prior Year Expenditures (0 5	0 0 0 0	0	0	0 0	0	0	10,246 0 0 23,870 34,116
Accrued (Deferred) Revenue July 1, 2005	0	(76,341) 0 0 0 0	0	0 (9,826) (9,826)	0 0 (7.878)	0	(94,045)	10,246 0 0 23,870 34,116
Approved Grant Award Amount	\$ 419,066	1,203,645 1,233,841 45,000 60,000	45,476	88,898 91,506 180,404	71,446 28,063 47,122 146,631	7,144	2,922,667	29,032 32,626 80,854 86,981 229,493
Federal CFDA Number	84.215F	84.027 84.027 84.027 84.027	84.173	84.181 84.181	84.186 84.186 84.186	84.298	70000	84.243 84.243 84.048 84.048
Federal Grantor Pass Through Grantor Program Title	U.S. Department of Education: Carol M. White Physical Education Program 041700 0203 Passed through Michigan Department of Education	Handicapped Preschool & School Program 050450 0405 PL 94-142 Flow Through 060450 0506 PL, 94-142 Flow Through 060480 EOSD State Initiated/Department 060490 TS Idea State Initiated/Department	060460 0506 Pre-School	061340 0190 Infant & Families 051340 0190 Infant & Families	Federal Safe & Drug Free Schools 062860 0506 052860 0506 052860 0405	Title V Flow Through 050250-0405	Title IIA Teacher Quality Form Total Michigan Department of Education	Passed Through Gogebic-Ontonagon ISD Tech Prep Tech Prep Vocational Education - Perkins III 063520 Vocational Education - Perkins III Total Gogebic-Ontonagon ISD

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS Year Ended June 30, 2006

Federal Grantor Pass Through Grantor	Federal CFDA	Approved Grant Award	Accrued (Deferred) Revenue	Prior Year	Current Year	Current Year	Accrued (Deferred) Revenue	Amount Provided to
1	Number	Amount	July 1, 2005	Expenditures	Cash Receipts	Expenditures	June 50, 2006	Subrecipients
	84.027A	3,352	0	0	3,352	3,352	0	0
	84 215X	52.750	0	0	11.024	35,224	24,200	0
	84.215X	30,328	18,397	18,397	18,397	0	0	0
	84.215X	30,328	18 397	18.397	13,946	53,146	3,976	0
				The state of the s				
	84.027	6,844	0	0	6,844	6,844	0	
•	84.027A	06,500	0	0	6,500	6,500	0	
	93.778	139,345	0	0	139,345	139,345	0	
		3,840,673	(41,532)	52,513	2,087,291	2,224,675	95,852	0

	0	0	0	0	0	0	0	0	0	0	0
	0	133	0	162	295	0	226	226	0	0	0
	193	828	589	4,138	5,748	498	3,090	3,588	1,567	128	1,695
	193	695	589	3,976	5,453	498	2,864	3,362	1,567	128	1,695
	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0
	193	828	589	4.138	5,748	498	3.090	3,588	1,567	128	1.695
	10.555	10.555	10.555	10.555		10.553	10.553		10.550	10.550	ļ
U.S. Department of Agriculture: Passed Through Michigan Department of Education National School Lunch Program	51950 Section 4 - All Lunches	61950 Section 4 - All Lunches	\$1960 Section 11 - Free & Reduced	61960 Section 11 - Free & Reduced		<1070 Breakfast	61070 Breakfast		Food Distributions- Entitlement Commodities	Food Distributions- Ropus Commodities	

Total U.S. Department of Agriculture

11.031

521

11,031

10,510

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS Year Ended June 30, 2006

Federal Grantor Pass Through Grantor Program Title	Federal CFDA Number	Approved Grant Award Amount	Accrued (Deferred) Revenue July 1, 2005	Prior Year Expenditures	Current Year Cash Receipts	Current Year Expenditures	Accrued (Deferred) Revenue June 30, 2006	Amount Provided. to to Subrecipients
U.S. Department of the Interior: Keweenaw National Historical Park	15.999	15,700	0	0	15,700	6,034	(999'6)	0
U.S. Environmental Protection Agency: Grant NE96543101-1	66.99	24,756	(1,513)	18,292	4,951	6,464	0	0
U.S. Department of Labor: Passed Through Marquette Alger ISD Workforce Investment Act (WIA)	17.267	7,500	869	869	4,333	3,635	0	0
Passed Through Michigan Rehabilitation MiConnections	17.267	3,000	0	0	3,000	3,000	0	0
Passed Through Western U.P. Manpower Consortium Workforce Investment Act (WIA) Workforce Investment Act (WIA)	17.259	15,515	0	0 0	15,515	15,515 9,791	0 0	0
Total Western U.P. Manpower Consortium Total U.S. Department of Labor		24,690 35,190	0	869	25,306 32,639	25,306	0	0
Corporation of National and Community Service(CNCS): Passed Through Michigan Community Service Commission Learn and Serve Learn and Serve	ion 94.004 94.004	52,423 26,154	4,288	4,288	34,865 20,671 55,536	30,577 26,154 56,731	0 5,483 5,483	7,456
TOTALS		\$ 4,005,927	\$ (38,059)	\$ 75,791	\$ 2,206,627	\$ 2,336,876	\$ 92,190	\$ 7,456

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT SCHEDULE OF FEDERAL FINANCIAL ASSISTANCE PROVIDED TO SUB-RECIPIENTS

Year Ended June 30, 2006

Program Title/Sub-recipients	CFDA Number	Grant Award		Amount ransferred
Learn to Serve	94.004			
Adams Township School District		\$ 1,000	\$	1,000
Calumet Public Schools		3,000		3,000
Chassell Township Schools		1,000		1,000
Dollar Bay-Tamarack City Area Schools		1,000		1,000
Stanton Township Public School		 1,456	***************************************	1,456
		\$ 7,456	<u>\$</u>	7,456

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - June 30, 2006

NOTE A - OVERSIGHT AGENCY

The U. S. Department of Education is the current year's oversight agency for the single audit as determined by the agency providing the largest share of the school's expenditures of federal awards.

NOTE B - BASIS OF ACCOUNTING

The Schedule of Expenditures of Federal Awards has been prepared on the accrual basis of accounting.

NOTE C - FINAL COST REPORT - FORM DS4044

The final cost reports are not due until 60 days after the end of the grant period. The reports for the current year grants were not completed as of the date of our report. However, we reviewed the reports filed for the prior year grants and noted that they agreed with either the prior year audited figures or the prior year and current year audit figures combined.

NOTE D - SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS RECONCILIATION

A reconciliation of expenditures on the Schedule of Expenditures of Federal Awards to federal revenue recognized on page 16 of these financial statements is \$2,336,876. The amounts reported as current payments on the R7120, Grant Section Auditors Report, reconcile with the Schedule of Expenditures of Federal Awards as follows:

Total o	current payments per R7120	\$ 1,499,818
Less:	Prior year accrued/deferred grant revenue	(38,059)
Plus:	Payments received through other sources	815,691
	Accrued/Deferred grant revenue	59,426
Receir	ots per Schedule of Expenditures of Federal Awards	\$ 2,336,876

COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS

For the year ended June 30, 2006

SECTION I - SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Unqualified

Internal Control over financial reporting:

• Material weakness(es) identified?

• Reportable condition(s) identified that are not considered to be material weaknesses?

None Reported

Noncompliance material to financial statements noted? No

Federal Awards

Internal control over major programs:

Material weakness(es) identified?

No

• Reportable condition(s) identified that are not considered to be material weaknesses?

None Reported

Type of auditor's report issued on compliance for major programs:

Unqualified

Any audit findings disclosed that are required to be reported in accordance with section 520(a) of Circular A-133?

Identification of major programs:

<u>CFDA Number</u> <u>Name of Federal Program or Cluster</u> 84.027/84.173 P.L. 94-142 - Flow Through/State Initiated/Pre-School

Dollar threshold used to distinguish between type A and type B programs: \$300,000

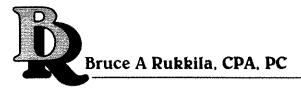
Auditee qualified as low-risk auditee?

SECTION II - FINANCIAL STATEMENT FINDINGS

No matters were reported.

SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.



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LETTER OF COMMENTS AND RECOMMENDATIONS

Board of Education Copper Country Intermediate School District Hancock, Michigan

In connection with our audit of the financial statements of the Copper Country Intermediate School District, as of and for the year ended June 30, 2006, the following concerns regarding the accounting records, procedures, and internal control structure came to our attention.

Our comments are based upon conditions noted during our audit and are not intended to be all inclusive. These comments are submitted as constructive suggestions to assist you in strengthening controls and procedures and are not intended to reflect on the honesty or integrity of any individual.

Public Act 738 - Electronic Transactions of Public Funds

The District should be aware of Act 738 – "Electronic Transactions of Public Funds". This Act affects electronic payments and transfers by local units, including school districts. The Act requires the District to adopt a resolution to authorize use of automated clearinghouse (ACH) arrangements. We noted that the District has adopted an ACH policy. Annually the board needs to designate an Electronic Transaction Officer. The Electronic Transaction Officer will be responsible for the ACH agreements that include payment approval, accounting, reporting, and compliance with the ACH policy.

Public Act 621 - Budget Over Expenditures

Public Act 621 of 1978, as amended, prohibits expenditures in excess of budgeted appropriations. Instances of violations of these provisions are readily ascertainable from the financial statements and the accompanying information. There were no material overages in the individual budgeted funds.

We would like to thank the administrative staff for the cooperation we received during our audit. We appreciate the opportunity to present these comments and recommendations for your consideration and we are prepared to discuss them at your convenience.

This report is intended for the information of the School District's Board of Education, the cognizant audit agency and other federal and state audit agencies. This restriction is not intended to limit the distribution of this report, which is a matter of public record.

Bruce A. Rukkila, CPA, PC

October 11, 2006 Certified Public Accountants